

Introducing PD 360

Introducing PD 360 (4:01)
Testimonials (8:22)

How to Use PD 360 (109 min.) NEW!

Introduction to PD 360 (2:13)
Get Acquainted: The PD 360 Environment (2:32)
Changing your Account Password (1:25)
Setting Up Email Notifications (2:11)
Overview of the Home Application (2:58)
Using the Wall Feature (1:46)
Navigating the Message Center (1:42)
Sending Messages (1:26)
Recording Journal Entries (1:37)
Searching for Archived Journal Entries (1:42)
Earning and Viewing Achievements (1:48)
Setting up your Personal Profile (2:35)
Adding and Viewing Account Licenses (1:55)
Accessing your Personal Reports (1:43)
Overview of the Focus Application (1:51)
Viewing your Focus Objectives (1:51)
Overview of the Videos Application (1:30)
Browsing the Video Library (1:43)
Searching for Video Programs (2:41)
Using the Video Player Controls (2:15)
Accessing Additional Video Features (4:22)
Accessing Reflection and Follow-up Questions (2:15)
Accessing your Video History (1:18)
Overview of the Communities Application (1:19)
Browsing and Searching Communities (3:36)
Navigating the Communities Interface (1:06)
Posting Messages in a Community Forum (5:07)
Accessing Your Communities History (1:20)
Overview of the Groups Application (1:32)
Navigating the Groups Interface (3:45)
Searching for Groups (2:17)
Posting Messages in a Group Forum (4:25)
Creating a Group (2:00)
Using Group Leader Tools (4:22)
Overview of the Colleagues Application (1:20)
Searching for Colleagues (2:49)
Navigating the Colleagues Interface (2:41)
Overview of the Courses Application (1:36)
Registering for Courses (1:18)
Navigating the Courses Interface (5:46)
Using the Courses Video Player Controls (1:49)
Overview of the Search Application (1:05)
Searching all PD 360 Content (2:08)
Searching for Video Programs (2:40)
Searching for Communities (2:21)
Searching for Groups (2:09)
Searching for Colleagues (2:14)
Overview of the Admin Application (1:23)
Accessing User Uploaded Videos (1:59)
Uploading User Video to PD 360 (3:27)

Overview of the Common Core Application (2:00)
Browsing the Common Core 360 Library (2:16)
Searching for Common Core 360 Content (1:51)
Using the Video Player Controls (2:41)
Accessing Additional Video Features (3:15)
Accessing Your Video History (1:13)
Common Core 360 Learning Progression (2:30)
Creating and Finding Groups (2:36)
Accessing User Uploaded Videos (1:30)
Uploading User Video to Common Core 360 (3:48)

Introducing Observation 360 - NEW!

Introducing Observation 360 (3:49)

How to Use Observation 360 (24 min.)

Observation 360 Overview (2:37)
Performing a Walkthrough (3:20)
Handheld Device Performing a Walkthrough:
On the Web (4:12)
Accessing Walkthrough Reports in PD 360 (3:08)
Accessing Observation 360 Data (3:24)
Building Templates: Creating Elements (3:32)
Building Templates: Putting It All Together (6:24)
Performing a Walkthrough: On the Web (4:25)

Introducing Learning 360 Framework - NEW!

Introducing Learning 360 Framework (4:57)

Accountability for Greater Student Learning (72 min.) Douglas B. Reeves

Introduction/The Need for Accountability (6:44)
Organize a Task Force (3:33)
Establish Principles (17:10)
Research Existing Systems (1:59)
Design the System (5:01)
Review (3:43)
Select System-Wide Indicators (5:16)
Determine School Indicators (6:56)
Create Reports (1:53)
Involve Central Office (5:19)
Use Data-Driven Decisions (14:53)

Achievement for Students with Special Needs (101 min.) Suzanne Robinson, Beverly Colombo, and Toby Karten

Elementary

Introduction (10:53)
Subject Matters - CLC Level 1 (9:29)
Strategies - CLC Level 2 (5:22)
Strategies - CLC Level 3 (8:09)
Skills - CLC Level 4 (4:25)
Language - CLC Level 5 (6:53)

Benefits and Rewards (8:35)
A Teacher's Tool Box-Content Enhancement Routines (4:56)
Tools for Students-Learning Strategies (7:46)
Classroom Practices That Work (8:34)
The Value of Grouping and Working in Teams (6:51)
Co-Teaching: A Powerful Practice for All Students (9:09)
Valuable and Applicable Things to Do Every Day (10:14)

Achievement for Students with Special Needs (125 min.) Suzanne Robinson, Beverly Colombo, and Toby Karten

Secondary

Introduction (11:10)
Subject Matters - CLC Level 1 (16:59)
Strategies - CLC Level 2 (8:45)
Strategies - CLC Level 3 (7:46)
Skills - CLC Level 4 (8:18)
Language - CLC Level 5 (6:46)
Benefits and Rewards (10:07)
A Teacher's Tool Box-Content Enhancement Routines (6:39)
Tools for Students-Learning Strategies (7:14)
Classroom Practices That Work (17:20)
The Value of Grouping and Working in Teams (9:02)
Co-Teaching: A Powerful Practice for All Students (6:56)
Valuable and Applicable Things to Do Every Day (7:38)

Action Research (79 min.) Cathy Caro-Bruce

Introduction / Understanding Action Research (7:58)
The "Why" of Action Research (7:23)
The "What" of Action Research (6:16)
The "Who" of Action Research (4:04)
Working in the Action Research Group (8:24)
The Facilitator/Examples of Action Research Groups (6:27)
Introduction / Developing the Question (10:54)
Plan of Action, Data Collection (16:27)
Data Analysis, Plan for Future Action (11:13)

All Means All: What Is It About Me You Can't Teach (64 min.) Eleanor Renee Rodriguez

Elementary

Introduction (5:57)
1st E, Exposure (2:27)
2nd E, Experience (11:35)
Experience Helps Students Make Connections (4:56)
Provide Experience Through Mediated Learning (19:27)
3rd E, Expectations (11:02)
4th E, Enduring Understanding-Reflection (6:53)
4th E, Enduring Understanding-Performance Assessment (7:15)
5th E, Enthusiasm (3:53)
Asset-Based Education (8:51)

All Means All: What Is It About Me You Can't Teach (82 min.) Eleanor Renee Rodriguez

Secondary

Introduction (5:59)
1st E, Exposure (2:26)
2nd E, Experience (12:51)
Experience Helps Students Make Connections (6:04)
Provide Experience Through Mediated Learning (4:58)
3rd E, Expectations (7:25)
4th E, Enduring Understanding-Reflection (6:21)
4th E, Enduring Understanding-Performance Assess (7:59)
5th E, Enthusiasm (1:59)
Asset-Based Education (8:11)

Assessment For Learning (82 min.) Rick Stiggins

Elementary

Introduction (8:00)
Assessment For Learning (9:15)
Assessment Belief System (6:20)
Student Involvement (14:10)
Assessment Targets That Align with State Standards (2:59)
Assessment Literacy (10:48)
Questions That Underpin Assessment For Learning (12:43)
The How of Assessment and Use of Assessment Table (12:09)
Student-Led Conferences (5:56)

Assessment For Learning (75 min.) Rick Stiggins

Secondary

Introduction (8:05)
Assessment For Learning (4:59)
Assessment Belief System (4:34)
Student Involvement (12:02)
Assessment Targets That Align with State Standards (5:43)
Assessment Literacy (12:49)
Questions That Underpin Assessment For Learning (11:47)
The How of Assessment (11:39)
Student-Led Conferences (3:26)

Autism (50 min.)

What is Autism?

- 1: The Nature of Autism (3:53)
- 2: Early Signs of Autism (3:50)
- 3: Social Challenges with Autism (5:44)
- 4: Communication Challenges with Autism (5:49)
- 5: Ritualistic Behaviors with Autism (5:35)

Webinar: Common Challenges with Autism

- 1: Introduction (1:52)
- 2: Cognitive Challenges with Autism (6:12)
- 3: Language Challenges with Autism (5:03)
- 4: Motor Challenges with Autism (5:21)

5: Sensory Challenges with Autism (5:48)

Autism Training Solutions

Behavior Chaining and Task Analysis (4:11)

DTI and Shaping: Evidenced-Based Interventions (7:53)

Keeping Instruction Time Reinforcing (2:20)

Preference Assessments (1:54)

Teaching Matching (1:11)

Verbal Behavior: Mands (4:31)

Classroom Instruction That Works (96 min.) Salle Quackenboss

Elementary

Planning Targets of Learning (8:50)

Setting Objectives and Providing Feedback (12:27)

Utilizing Questions, Cues, and Advance Organizers (7:30)

Summarizing and Note-Taking (16:47)

What Works In Classroom Instruction (2:32)

Using Non-linguistic Representations (10:07)

Reinforcing Effort and Providing Recognition (2:47)

Incorporating Cooperative Learning Effectively (6:35)

Increasing Value in Homework and Practice (9:33)

Identifying Similarities and Differences (7:42)

Generating and Testing Hypotheses (11:01)

Classroom Instruction That Works (86 min.) Salle Quackenboss

Secondary

Planning Targets of Learning (8:42)

Setting Objectives and Providing Feedback (18:05)

Utilizing Questions/Cues/Advance Organizers (11:18)

Summarizing and Note-Taking (10:35)

What Works In Classroom Instruction (2:21)

Using Non-linguistic Representations (7:38)

Reinforcing Effort and Providing Recognition (2:35)

Incorporating Cooperative Learning Effectively (7:47)

Increasing Value in Homework and Practice (3:10)

Identifying Similarities and Differences (6:01)

Generating and Testing Hypotheses (8:21)

Classroom Management - How to Win Students Over (70 min.) Carol Cummings

Elementary

Bonding and Connecting (14:27)

Bonding Practices (6:39)

Procedures and Routines (14:04)

Proactive Classroom Management (9:18)

Teaching Social and Emotional Behaviors (7:05)

Active Student Involvement (6:04)

Addressing Misbehavior (4:01)

The Law of Least Intervention (8:34)

Classroom Management - How to Win

Students Over (65 min.)

Carol Cummings

Secondary

Bonding and Connecting (14:55)

Procedures and Routines (10:13)

Work Requirements (10:35)

Proactive Classroom Management (8:01)

Active Student Involvement (10:43)

Addressing Misbehavior (4:21)

The Law of Least Intervention (7:48)

Cognitive Coaching (77 min.) Arthur L. Costa and Robert J. Garmston

Introduction (5:40)

The Mission & Goal of Cognitive Coaching (4:19)

States of Mind (13:52)

Coaching Tools That Promote Thinking (8:28)

More Coaching Tools That Promote Thinking (10:52)

Introduction/The Coaching Cycle (7:22)

Planning Conversations Map (11:15)

Reflecting Conversations Map (8:35)

Applications of Cognitive Coaching (6:21)

Compliance Series -NEW! (167 min.)

Bloodborne Pathogens

Introduction (5:38)

Introduction to OSHA Standards (6:14)

Avoiding Exposure (5:00)

Post-Exposure Evaluation & Follow-Up (7:17)

Bullying

Introduction (5:46)

Cyberbullying (6:30)

Intervention (9:15)

Follow-up / Student Support (6:22)

Samantha's Choice (4:59)

Copyright

Definition and Overview (7:05)

Law / Fair Use (8:45)

Emergency Preparedness

Introduction (9:30)

Identifying Hazards (6:02)

Developing Your Plan (12:57)

Implementing Your Plan (8:48)

Internet Safety

Introduction (7:30)

Laws and Regulations (5:34)

Approach to Protection (8:26)

Tools (5:39)

Sexual Harassment

Introduction (5:51)

Educational Environment (5:36)

Responding to Sexual Harassment (6:47)

Reporting & Preventing Sexual Harassment (6:05)

Slips, Trips and Falls,

General Safety Practices (5:43)

Concept-Based Curriculum for Deeper Understanding (71 min.) H. Lynn Erickson

Introduction/Fact-Based Knowledge (8:50)
Topics to Concepts (17:55)
Enduring Understanding (6:55)
Introduction/Designing a Concept-Based Unit (10:01)
Scaffolding (10:35)
Guiding Questions (7:45)
The Culminating Performance Task (9:32)

Conscious Classroom Management (124 min.) Rick Smith

Elementary

Introduction (3:42)
Assumptions (6:48)
Inner Authority (4:23)
Characteristics of Good Teachers (8:49)
Introduction/Holding Ground (4:53)
Positive Connections (14:41)
Teaching Procedures (9:16)
Consistency (10:28)
Getting Ready (6:59)
Introduction/Designing Lessons for Engagement (7:57)
Active Learning Strategies (9:59)
Managing through Brain Compatible Teaching (7:58)
Effective Use of Consequences (9:09)
What to Do when Consequences Don't Work (6:27)
When Consequences Don't Work (12:21)

Conscious Classroom Management (123 min.) Rick Smith

Secondary

Introduction (3:58)
Assumptions (7:43)
Inner Authority (4:23)
Characteristics of Good Teachers (8:32)
Introduction/Holding Ground (4:56)
Positive Connections (13:51)
Teaching Procedures (6:32)
Consistency (11:27)
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Managing through Brain Compatible Teaching (7:23)
Effective Use of Consequences (9:31)
What to Do when Consequences Don't Work (6:27)
When Consequences Don't Work (12:21)

Courageous Conversations About Race

(130 min.) Glenn Singleton

Glenn Singleton: Opening the Conversation on Race (29:29)
Understanding Race (14:51)
Courageous Conversations (11:25)
Whiteness in Color Identity (5:53)
Bridging Racial Cultures (12:52)
Creating True Equity (7:37)
Systemic Change (12:19)
Equity in a School Community (15:23)
Closing the Achievement Gap in the Classroom (20:26)

Data Driven Decisions to Improve Results (57 min.) Mike Schmoker

The Interdependence of Teamwork, Goals, & Data (4:48)
Using Assessment Data to Improve Achievement (12:11)
The Proper Use of Data in Accountability (4:41)
Example of the Active Use of Data (8:46)
Introduction / The Need for Teamwork (5:26)
Elements of Effective Teamwork (5:12)
The Team Learning Log (7:00)
Creating Meaningful Student Achievement Goals (9:26)

Dealing with Teachers Who Are Resistant to Change (78 min.) Todd Whitaker

Introduction (3:41)
Defining Superstars (17:50)
Identifying Backbones and Mediocres (5:53)
Encouraging Improvement (8:26)
Meetings That Take Focus off Difficult Teachers (7:09)
Introduction/Delivering Bad News (14:54)
Spreading Good News (4:41)
Creating a Positive School Climate (14:59)

Designing and Evaluating Professional Development (137 min.) Stephanie Hirsh & Joellen Killion with Dennis Sparks

Introduction (2:12)
Professional Learning (4:04)
The NSDC Standards (4:25)
Context Standards (8:29)
Process Standards (11:48)
Content Standards (11:41)
Introduction (1:45)
Evaluating Staff Development (9:21)
Planning Phase: Assess Evaluability (14:45)
Planning Phase: Formulate Evaluative Questions (7:42)
Conducting Phase (7:55)
Reporting Phase (3:42)
Introduction (5:23)
Powerful Designs I (12:28)
Powerful Designs II (12:32)
Powerful Designs III (11:53)

Powerful Designs IV (7:27)

Differentiated Instruction Applied (139 min.) Gayle Gregory, Cindy Strickland, and other experts

Elementary

Introduction (3:42)
The Basics of Differentiation (4:50)
Identifying Student Readiness (24:21)
Identifying Student Interests (14:10)
Identifying Learning Profiles (16:10)
Introduction/Preparation for Differentiation (12:38)
The Applied Differentiation Map (14:12)
The Applied Differentiation Map: What? (20:23)
How? Teaching - Learning (12:56)
How? Assessment (15:59)

Elementary Extended Classroom Example

Using the Applied Differentiation Map (8:13)
Classroom Example--Part I (10:01)
Classroom Example--Part II (7:13)

Differentiated Instruction Applied (139 min.) Gayle Gregory, Cindy Strickland, and other experts

Secondary

Introduction (4:21)
The Basics of Differentiation (8:20)
Identifying Student Readiness (9:57)
Identifying Student Interests (7:02)
Identifying Learning Profiles (14:50)
Introduction/Preparation for Differentiation (15:32)
The Applied Differentiation Map (11:17)
The Applied Differentiation Map: What? (13:00)
How? Teaching - Learning (12:37)
How? Assessment (10:01)

Secondary Extended Classroom Example

Using the Applied Differentiation Map (6:50)
Classroom Example--Part I (8:37)
Classroom Example--Part II (10:23)
Classroom Example--Part III (11:29)
Formal Assessment Examples (1:29)

Leadership Edition

Introduction/Create a Climate for Differentiation (7:42)
Provide Training and Leadership (12:12)
Offer Ongoing Support (9:00)
Examine Structures That Work (10:01)

Differentiating Instruction For All Students (76 min.) Gayle Gregory and Carolyn Chapman

Elementary

What Is Differentiation? (7:33)

Differentiation: Elements for Planning (12:50)
Climate (6:41)
Knowing the Learner (4:52)
Assessment (13:44)
Adjustable Assignments (8:41)
Instructional Strategies (11:47)
Curriculum Approaches (9:51)

Secondary

What Is Differentiation? (7:59)
Differentiation: Elements for Planning (13:33)
Climate (9:59)
Knowing the Learner (9:11)
Assessment (14:07)
Adjustable Assignments (8:32)
Instructional Strategies (9:25)
Curriculum Approaches (9:58)

Early Childhood Development (160 min.)

Coping with Disaster (23:54)
Language Development (21:06)
Literacy at Home (21:24)
Music Helps Children Learn (23:38)
Music, Movement, and Literacy (23:19)
Springboard to Literacy (23:45)
Teach Through Play (22:00)

Effective Professional Development (129 min.)

NSDC's Definition for Professional Development (7:23)
NSDC's PD Definition in Action (9:14)
Explanation of NSDC's PD Definition (6:56)
Study Elementary: At the Brink (5:57)
Study Elementary: Teacher Panel-Extended Interview (1:03:50)
Reagan High School: Texas Turnaround (6:07)
Reagan High School: Leadership-Extended Interview (29:35)

Elementary Principals as Leaders of Learning (126 min.) Rebecca Burnette Dufour

Introduction (7:54)
Defining the Professional Learning Community (11:32)
Cornerstones of a Professional Learning Community (12:36)
Critical Questions (10:28)
Introduction/Manager of Learning (13:39)
Manager of Resources (12:34)
Focus on Culture (8:24)
Focus of Collaboration (14:55)
Intro/Implementing Professional Learning Community (24:29)
Facilitating Teacher Improvement (9:39)

Equity and Innovation (80 min.)

Changing the Weather at Apollo (7:36)

The Urban Lab (8:19)
WHEA – Malama Honua (8:27)
Changing the Mindset (7:40)
Caring Deeply and Deeply Committed (6:10)
Teachers Taking on Teaching (8:05)
Classroom Management Strategies (8:16)
Culturally Relevant Instruction (8:17)
Community Center (7:30)
Equitable Instructional Leader (8:36)

Equity and Innovation J. Erik Johnson Community School

The Urban Lab (8:19)
Holistic Approach (8:04)
A Strong Foundation (7:49)
Exploratory Leadership(7:04)
Classroom Curriculum (6:39)
Parents as Partners (7:31)
A Community Resource (7:24)

Equity and Innovation Standards Based Schools (45 min.)

Kansas City Schools – A State of Emergency (7:14)
What are Standards-Based Schools? (6:26)
Functions of a Standards-Based School (8:22)
Kansas City Schools – A State of Emergency (7:14)
Standards-Based Schools as a Foundation for Common Core (6:59)
Creating a Shared Vision (2:49)
Mastery Through Evidence (6:08)
Student-Centered Projects (2:51)
Teacher-Student Conferencing (4:15)

Equity and Innovation Kehei Charter School

Productivity in the 21st Century (8:07)
Virtual and Hybrid Learning (9:03)
Project-Based Learning (9:10)
Assessment (6:15)
Student-Driven Learning (8:43)

Evaluation for Teacher and Student Growth (64 min.) Marilyn McGuire

Introduction / Evaluation, Learning & Trust (8:31)
Informal Observation (4:59)
Formal Evaluation (6:56)
Observation (12:42)
Introduction / Writing the Evaluation (8:18)
Post-Conference (10:53)
Feedback through Authentic Assessment (8:00)
The Improvement Plan (3:37)

Every Teacher - An English Language

Teacher (192 min.) Jo Gusman, Mary Anne Christison, and Margo Gottlieb

Elementary

Introduction (7:49)
Foundation: Know the Student Part I (15:26)
Foundation: Know the Student Part II (6:12)
Foundation: Know the Law (5:09)
Newcomer Programs (13:51)
Frameworks for Teacher Success (8:57)
Second Language Acquisition (12:16)
The Stages/Levels of Second Language Acquisition (10:03)
The Stages/Levels of Second Language Acquisition (10:01)
Comprehensible Input: Meaning, Fluency & Accuracy (12:50)
Assessing Proficiency (12:25)
Making Accommodations For English Language Learners (14:58)
Seeing The Big Picture (8:15)
Using Visual Tools (14:27)
Differentiating Instruction For Student Needs (11:21)
Building Literacy - Vocabulary Development (14:08)
Building Literacy - Writing and Reading (15:05)

Every Teacher - An English Language Teacher (178 min.) Jo Gusman, Mary Anne Christison, and Margo Gottlieb

Secondary

Introduction (8:43)
Foundation: Know the Student Part I (11:16)
Foundation: Know the Student Part II (9:21)
Foundation: Know the Law (5:06)
Newcomer Programs (11:17)
Frameworks For Teacher Success (13:25)
Second Language Acquisition (11:35)
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Differentiating Instruction for Student Needs (4:53)
Building Literacy-Vocabulary Development (8:14)
Building Literacy-Writing and Reading Part I (11:29)
Building Literacy-Writing and Reading Part II (9:24)

Expert Interviews (43 min.) Andy Hargreaves

Andy Hargreaves - Part 1 (8:41)
Andy Hargreaves - Part 2 (10:38)
Andy Hargreaves - Part 3 (10:58)
Andy Hargreaves - Part 4 (7:19)
Andy Hargreaves - Part 5 (5:18)

Expert Interviews (22 min.) Anne Foster

Anne Foster - Part 1 (9:56)
Anne Foster - Part 2 (11:39)

Expert Interviews (42 min.) Deborah Childs-Bowen

Deborah Childs-Bowen - Part 1 (6:34)
Deborah Childs-Bowen - Part 2 (8:48)
Deborah Childs-Bowen - Part 3 (10:13)
Deborah Childs-Bowen - Part 4 (10:36)
Deborah Childs-Bowen - Part 5 (6:07)

Expert Interviews (11 min.) Beverly Cross

Beverly Cross (10:23)

Expert Interviews (11 min.) Bonnie M. Davis

Bonnie M. Davis (10:50)

Expert Interviews (34 min.) Bob Darnell

Bob Darnell - Part 1 (8:42)
Bob Darnell - Part 2 (8:33)
Bob Darnell - Part 3 (8:03)
Bob Darnell - Part 4 (8:00)

Expert Interviews (23 min.) Linda Munger

Linda Munger - Part 1 (9:47)
Linda Munger - Part 2 (9:04)
Linda Munger - Part 2 (4:46)

Expert Interviews (46 min.) Dennis Shirley

Dennis Shirley - Part 1 (11:30)
Dennis Shirley - Part 2 (12:53)
Dennis Shirley - Part 3 (11:35)
Dennis Shirley - Part 4 (10:01)

Expert Interviews 2011 Jamie Almanzan

Jamie Almanzan - Part 1 (7:03)
Jamie Almanzan - Part 2 (10:02)

Jamie Almanzan - Part 3 (9:20)
Jamie Almanzan - Part 4 (11:20)
Linda S. Lane - Part 1 (7:59)
Linda S. Lane - Part 2 (6:37)
Linda S. Lane - Part 3 (9:47)

Expert Interviews (43 min.) Deborah Childs-Bowen

Andy Hargreaves - Part 1 (8:41)
Andy Hargreaves - Part 2 (10:38)
Andy Hargreaves - Part 3 (10:58)
Andy Hargreaves - Part 4 (7:19)
Andy Hargreaves - Part 5 (5:18)

Expert Interviews Linda S. Lane

Linda S. Lane - Part 1 (7:59)
Linda S. Lane - Part 2 (6:37)
Linda S. Lane - Part 3 (9:47)

Expert Interviews Jill Gough

Jill Gough - Part 1 (9:10)
Jill Gough - Part 2 (9:57)
Jill Gough - Part 3 (9:16)

Expert Interviews (22 min.) Beth Sattes and Jackie Walsh

Beth Sattes and Jackie Walsh - Part 1 (11:33)
Beth Sattes and Jackie Walsh - Part 2 (6:32)
Beth Sattes and Jackie Walsh - Part 3 (7:30)
Beth Sattes and Jackie Walsh - Part 4 (5:46)

Frazzled Educator's Health & Wellness Plan (63 min.) J. Allen Queen

Principal Edition

Introduction (3:45)
Step 1: Identifying Schools As a Culture of Stress (7:30)
Step 2: Restructuring Priorities (2:58)
Step 3: Mastering the Science of Stress Management (12:14)
Step 4: Arresting Time Bandits at Home and School (3:43)
Step 5: Nutrition Supports a Healthy Lifestyle (3:07)
Desktop Yoga (15:37)
The Calmer (14:27)

Frazzled Educator's Health & Wellness

Plan (63 min.) J. Allen Queen

Teacher Edition

Introduction (3:44)
Step 1: Identifying Schools As a Culture of Stress (6:32)
Step 2: Restructuring Priorities (2:58)
Step 3: Mastering the Science of Stress Management (11:09)
Step 4: Arresting Time Bandits at Home and School (3:43)
Step 5: Nutrition Supports a Healthy Lifestyle (3:07)
Desktop Yoga (15:37)
The Calmer (14:27)

Grading and Reporting Student Progress (66 min.) Thomas R. Guskey

Introduction/The Purposes of Grading (6:31)
Reporting That Communicates (8:19)
Grading and Reporting Methods (13:22)
Grading as an Incentive (5:54)
Alternative Methods of Reporting Progress (13:37)
Changes in Grading Practices (3:55)
Changing Assessment Practices for Better Grading (14:34)

Growing Dendrites: 20 Instructional Strategies that Engage the Brain (38 min.) Marcia Tate

Drawing & Artwork (5:42)
Humor (5:54)
Mnemonics (3:42)
Music, Rhythm, Rhyme, and Rap (4:49)
Reciprocal Teaching & Cooperative Learning (5:31)
Technology (3:17)
Visualization (5:56)
Work-study & Apprenticeships (2:40)

Guided Reading, The Art of (84 min.)

The Reading Continuum: Overview (9:41)
Introduction / Early Emergent Phase (12:38)
Emergent Phase (16:26)
Introduction / Early Fluent Phase (16:25)
Introduction/Fluent Phase/Text: Fiction (16:04)
Text: Non-Fiction (13:12)

Helping Struggling Readers Beyond Grade One (72 min.) Darrell Morris

The Howard Street Model (9:49)
Catching Struggling Students Early (1:53)
Bringing in Tutors (4:34)
Reading Specialists Supervising the Tutor (9:44)
Assessment (4:57)
Guided Reading (13:27)
Word Study (12:44)
Reading for Fluency (6:55)
Tutoring Session Model (7:31)

Helping Students of Limited English Skills (62 min.) Virginia Rojas

Elementary

Mainstreaming (8:48)
Three Capacities of an Immersion Teacher (7:19)
Strategies (16:24)
Classroom Practices (13:06)
Assessment Strategies (6:15)
Collaboration (10:27)

Secondary

Mainstreaming (8:48)
Three Capacities of an Immersion Teacher (7:52)
Strategies (14:08)
Classroom Practices (10:43)
Assessment Strategies (8:33)
Collaboration (18:01)

Hope Foundation

Book Launch
Failure Is Not an Option, Alan M. Blankstein (1:19:00)

Hope Foundation, Niagara Falls 2009 (390 min.) Michael Fullan

Michael Fullan (59:38)
Ken O'Connor: Part I (55:43)
Ken O'Connor: Part II (1:17:10)
Jay McTighe: Part I (56:37)
Jay McTighe: Part II (58:04)
Carol Tomlinson: Part I (53:23)
Carol Tomlinson: Part II (32:56)

How to Increase Minority Student Achievement (332 min.) Beverly Daniel Tatum, Kati Haycock, Sonia Nieto, James Comer, Gary Howard, Jamie Almanzan, Bonnie Davis, Colleen Almojuela, and other experts

Elementary

Closing the Gaps (29:17)
Introduction (2:29)
Leadership: Understanding Equity (7:18)
Leadership: Building Equity (21:10)
Leadership: Vision and Direction (18:26)
Leadership: Accountability (12:55)
Leadership: Sustaining Innovation (13:22)
Introduction (3:16)
School Culture: Professional Attitudes (13:57)
School Culture: Clear Focus on Students (17:29)
School Culture: Inclusive Environment (23:34)
School Culture: Collaboration (16:14)
Teaching and Learning: Curriculum (27:35)
Teaching and Learning: Teaching Skills (20:06)

Teaching and Learning: Assessment (11:23)
Teaching and Learning: Interventions (18:21)
Authentic Equity Leadership (1:14:47)

How to Increase Minority Student Achievement (295 Min.) Beverly Daniel Tatum, Kati Haycock, Sonia Nieto, James Comer, Gary Howard, Jamie Almanzan, Bonnie Davis, Colleen Almojuela, and other experts

Secondary

Closing the Gaps (29:17)
Introduction (2:11)
Leadership: Understanding Equity (7:08)
Leadership: Building Equity (18:23)
Leadership: Vision and Direction (15:25)
Leadership: Accountability (11:10)
Leadership: Sustaining Innovation (14:18)
Introduction (3:17)
School Culture: Professional Attitudes (14:40)
School Culture: Clear Focus on Students (15:43)
School Culture: Inclusive Environment (18:27)
School Culture: Collaboration (13:02)
Teaching and Learning: Curriculum (22:19)
Teaching and Learning: Teaching Skills (12:36)
Teaching and Learning: Assessment (9:01)
Teaching and Learning: Interventions (13:12)
Authentic Equity Leadership (1:14:47)

Impacting Teaching & Learning with Brain Research (102 min.) David Sousa

Elementary Edition

Introduction/Active Learning (11:11)
The Rational System (5:51)
The Emotional System (3:30)
Using Humor (6:14)
Using Action Research (7:16)
Introduction/Understanding Physiological Cycles (4:39)
Learning Pathways (9:45)
The Primacy-Recency Effect (6:19)
Windows of Opportunity (13:29)
Introduction/The Brain of Today (10:29)
The Brain Processing Model: Information Input (8:25)
The Brain Processing Model: Memory (15:15)

Impacting Teaching & Learning with Brain Research (95 min.) David Sousa

Middle School Edition

Introduction/Active Learning (11:27)
The Rational System (4:48)
The Emotional System (3:58)
Using Humor (5:56)
Using Action Research (5:10)
Introduction/Understanding Physiological Cycles (4:46)

Learning Cycles For Adolescents (4:30)
Learning Pathways (11:08)
The Primacy-Recency Effect (8:04)
Introduction/The Brain of Today (12:08)
The Brain Processing Model: Information Input (6:34)
The Brain Processing Model: Memory (16:31)

Impacting Teaching & Learning with Brain Research (92 min.) David Sousa

High School Edition

Introduction/Active Learning (10:11)
The Rational System (4:11)
The Emotional System (4:11)
Using Humor (5:53)
Using Action Research (3:24)
Introduction/Understanding Physiological Cycles (6:54)
Learning Cycles For Adolescents (4:30)
Learning Pathways (12:56)
The Primacy-Recency Effect (5:51)
Introduction/The Brain of Today (13:01)
The Brain Processing Model: Information Input (6:33)
The Brain Processing Model: Memory (14:19)

Implementing Professional Development (170 min.) Steve Olsen, Robin Fogarty, Brian Pete, Shirley Hord, William Sommers, Dennis Sparks, and Blanch & John Linton

Understanding Change - Part I (11:49)
Understanding Change - Part II (7:43)
Setting the Stage - Part I (17:03)
Setting the Stage - Part II (8:49)
Good Design - Part I (8:26)
Good Design - Part II (18:34)
Supporting Implementation - Part I (13:58)
Supporting Implementation - Part II (9:46)
Supporting Implementation - Part III (7:41)
4-Step Implementation (17:48)
4-Step: Analyze & Visualize - Part I (7:35)
4-Step: Analyze & Visualize - Part II (8:44)
4-Step: Apply (18:47)
4-Step: Reflect & Improve (13:20)

Instructional Coaching (211 min.) Joellen Killion, Jim Knight and Stephen Barkley

Introduction (2:33)
The What and Why of Coaching (10:49)
Role of the District (12:50)
Principal Training (10:14)
Coaching Framework (6:49)
Relationships (10:51)
Feedback (18:21)
Positive Personality (9:05)

Learning Expertise (5:38)
Leadership (14:11)
Deploy Coaches (14:23)
Support Coaches (7:14)
Monitor Coaches (15:31)
Introduction/Connecting With Administrators (7:17)
Working in the Classroom-Part I (20:41)
Working in the Classroom-Part II (24:11)
Meetings With Teachers and/or Teams (13:10)
Got-A-Minute Conversations (7:29)

Instructional Coaching: A Partnership Approach with Jim Knight (52 min.) Jim Knight

Coaching Successes (8:53)
Partnership Principles, Part 1 (7:11)
Partnership Principles, Part 2 (5:43)
Enrolling and Identifying (7:33)
The Big Four (2:15)
Observe, Explore, and Refine (5:16)
Value of Feedback (9:24)
Negotiating Difficult Situations (6:08)

Job-Embedded Professional Development (91 min.)

Loudoun County Success Story (7:53)
Approaches to Job-embedded PD (7:30)
On-demand Tools (8:20)
Benefits for Administrators (13:01)
Benefits for Teachers, Part 1 (13:36)
Benefits for Teachers, Part 2 (11:34)
Benefits for Teachers, Part 3 (9:25)

Job-Embedded Professional Development (83 min.)

Definition of Job-embedded PD (9:18)
Approaches to Job-embedded PD (7:30)
On-demand Tools (8:20)
Benefits for Administrators (13:01)
Benefits for Teachers Part 1 (13:37)
Benefits for Teachers Part 2 (11:34)
Benefits for Teachers Part 3 (9:25)
Benefits for Students (9:49)

Leadership and Learning Center, The (49 min.) Douglas B. Reeves

On-Demand Professional Learning (3:54)
Professional Learning Communities (4:52)
Good—Better—Best Practice (4:04)
Scaling Professional Learning (5:17)
Building Capacity on Tight Budgets (6:44)
Closing the Gaps: Lessons Learned (7:56)
How Leaders Support Differentiation (5:23)

Identify Evidence-Based Strategies (4:26)
Classroom Management and Engagement (6:16)

Learning 360 Framework, The (188 min.) Steve Olsen

Elementary

Learning 360 Framework Overview (12:23)
Learning Targets (17:26)
Thinking/Process Skills (20:18)
The Guiding/Essential Question (10:46)
Formative Assessment (16:18)
Self-Assessment in Formative Assessment (19:12)
Summative Assessment & Backward Design (16:11)
Instruction Introduction (16:54)
Cue Sets (15:00)
Best Shot Instruction and Modeling (18:54)
Guided Practice/Independent Practice (12:58)
Closure (12:15)

Learning 360 Framework, The (188 min.) Steve Olsen

Secondary

Learning Targets (13:59)
Thinking/Process Skills (16:23)
The Guiding/Essential Question (14:29)
Formative Assessment (18:36)
Self-Assessment in Formative Assessment (20:37)
Summative Assessment & Backward Design (15:19)
Instruction Introduction (13:20)
Cue Sets (15:39)
Best Shot Instruction and Modeling (18:07)
Guided Practice/Independent Practice (15:54)
Closure (13:40)

Mentoring Matters: Learning-Focused Relationships (114 min.) Laura Lipton & Bruce Wellman

Learning-Focused Relationships (6:34)
The Work of Growth Agents (5:35)
Creating Challenge (5:28)
Applying Intention-Driven Actions (5:00)
A Continuum of Learning-Focused Interactions (9:01)
Coaching (8:17)
Maximizing Time and Attention (9:44)
Learning-Focused Conversations (14:28)
Learning-Focused Conversations for Reflection (13:11)
Inviting Thinking (10:00)
Attending Fully (5:22)
Paraphrasing (8:41)
Mediational Questioning (12:23)

Motion Leadership with Michael Fullan

(98 min.) Micheal Fullan

Changing Context: Toronto, Ontario (12:07)
Clenched: Ottawa, Ontario (14:27)
Commotion to Motion: Huron-Perth, Ontario (12:06)
It's A Different Place: Sanger, California (13:16)
System-wide Improvement: Ontario, Canada (10:37)
That's Not Good Enough: York Region, Ontario (12:36)
The Velvet Hammer: Fort Bend, Texas (11:05)
Walking the Talk: Hawaii in Motion (11:57)

No Strings Attached: Technology in Education (168 min.)

ESOL: Concentration Game (1:32)
ESOL: Mexico and Mexican Culture (2:20)
ESOL: Super Spanish and English (2:21)
Foreign Language: Drawing Pictures Using Computer (2:14)
Foreign Language: Sign Language (2:29)
Health: Fighting Obesity with Footsteps (2:35)
Health: Healthy Tips Podcast (3:04)
Health: Lungs-Individual and Community Choices (1:36)
Health: Solar Cooking (1:16)
Health: Understanding Food Labels (1:38)
Language Arts: Animal Story (2:36)
Language Arts: Author Study (2:16)
Language Arts: Destination Reading (3:04)
Language Arts: Discovering Dinosaurs (1:39)
Language Arts: Enhancing Literacy with Podcasting (1:21)
Language Arts: Student E-mail (2:06)
Mathematics: Fact Families (2:36)
Mathematics: Median and Mode (2:01)
Mathematics: Wireless Textbooks (1:10)
Music: 2 Black Keys, 3 Black Keys (2:01)
Music: Creating a Song (1:53)
Music: Music Genres (2:00)
Science: Earth Day Activity (1:58)
Science: Four Parts of a Plant (1:31)
Science: Invention Convention Podcast (2:22)
Science: Invertebrate Study (3:40)
Science: Publishing Newspaper/Biomes (1:45)
Science: Publishing Newspaper/Biomes Solar System (2:40)
Science: Sea World Fieldtrip Follow-up (1:03)
Social Studies: Google Earth Virtual Vacation (2:55)
Social Studies: Inventors and Their Inventions (1:19)
Social Studies: Web-Based Project (1:27)
Foreign Language: Irregular and Plural -ar Verbs (1:36)
Foreign Language: Vocabulary Pronunciation (0:51)
Health: Introduction to Wellness (1:38)
Health: Personal Fitness (1:31)
Health: You Are What You Eat (2:00)
Language Arts: Deconstructing a Text (2:18)
Language Arts: "Glory Field" Author Brochure (1:26)
Language Arts: Mark Twain & the World He Lived In (1:27)
Language Arts: Must Love Animals (2:00)
Language Arts: Poem Movies (1:18)
Language Arts: Poetry Movies (2:00)

Language Arts: Publishing a Magazine (2:45)
Language Arts: Rhetorical Terms (1:26)
Language Arts: Visualizing Vocabulary (1:10)
Language Arts: Voice of America (2:18)
Mathematics: Addition and Subtraction of Integers (2:00)
Mathematics: Geometry Sketch Pad (1:41)
Mathematics: Graphing Linear Equations and Slopes (1:16)
Mathematics: Occupational Outlook (2:05)
Mathematics: Translating Parabolas (1:19)
Mathematics: Wireless Communication Network (1:27)
Science: Bioethical Issues (1:54)
Science: Can Acids and Bases Remedy the Body? (2:42)
Science: Compare and Contrast Zoo Animals (1:16)
Science: Creating Digital Notebook (1:16)
Science: DNA Study Using Interactive Web Sites (1:32)
Science: Reading Strategies / The Immune System (1:12)
Science: Rocket Riot (3:04)
Science: Spread of Bacteria and Viruses (0:48)
Science: What Does DNA Look Like? (1:32)
Social Studies: A Picture Diagram in Inspiration (2:25)
Social Studies: Ancient Civilizations (2:24)
Social Studies: Dollars for Darfur (3:40)
Social Studies: Guided Reading (1:19)
Social Studies: Keeping Informed (1:59)
Social Studies: Liberty Scavenger Hunt (2:21)
Social Studies: Making a Map of the Classroom (2:23)
Social Studies: Mapping Modern Europe (1:18)
Social Studies: Marketing Research Projects (2:35)
Social Studies: Pirates WANTED Poster (2:14)
Social Studies: Store Design (2:55)
Social Studies: Surviving a Hurricane (2:54)
Social Studies: The Cost of Progress (2:30)
Social Studies: The Roman Empire (1:23)
Social Studies: Veterans of Past American Wars (2:16)
Social Studies: Virtual Vacation (2:37)
Social Studies: Wild Egypt (1:12)
Social Studies: Wireless Laptops (1:41)
Theatre: Creating an Animated Film (2:51)
Visual Arts: Animated Cartoons (1:35)
Visual Arts: Creating a Movie (2:05)
Visual Arts: Developing Cartoon Characters (1:34)
Visual Arts: Marketing Plan (1:33)

Practical Lesson Study (65 min.)

Overview (8:02)
Lesson Study Guide and Protocol (6:32)
The Lesson Study Lesson - Elementary (11:15)
The Lesson Study Lesson - Secondary (9:51)
Observing the Lesson (6:26)
Debriefing the Lesson Study - Elementary (8:21)
Debriefing the Lesson Study - Secondary (7:37)
The Benefits and Hurdles of Lesson Study (6:07)

Practical Observation 360 (24 min.)

Observation 360 Walkthrough (9:14)
From Observation to Debrief (7:24)

Benefits of Observation 360 (6:58)

NAESP-NEW! (22 min.)

All Students Can Learn (5:18)

Building a Complete Person (6:32)

Challenges and Change (4:47)

Whatever it Takes (5:54)

PLCS: The Whole-Faculty Study Groups Approach (72 min.) Carlene Murphy

Introduction (4:05)

Characteristics / Purposes / Desired Results (5:13)

Creating the CONTEXT (12:52)

Understanding the PROCESS (14:11)

Introduction / Identifying the CONTENT (13:23)

Decision-Making Cycle: Steps 5-7 (6:59)

Principles to Guide the Work of WFSGs (15:46)

Practical PLCs (59 min.)

PLC & RTI Success Story (7:27)

What is a PLC? (7:15)

Establishing PLCs: Collaboration (6:59)

Establishing PLCs: Instructional Leadership (4:11)

Establishing PLCs: Common Assessments (3:35)

Establishing PLCs: Calendaring (8:23)

Overview: Working PLCs (1:53)

A Working PLC: Curriculum (5:08)

A Working PLC: Assessment (4:26)

A Working PLC: Instruction (6:55)

A Working PLC: Intervention (4:30)

Overcoming Challenges (10:16)

Practical RTI (62 min.)

RTI Success Story (7:27)

Defining RTI (10:33)

Creating and Administering Assessments (8:23)

Monitoring Student Progress (8:13)

Making Decisions Based on Data (3:15)

A Working RTI: Steps 1-3 (7:11)

A Working RTI: Steps 4-6 (6:58)

Common RTI Implementation Challenges (10:03)

Practical Walkthroughs (39 min.)

Introduction (4:18)

Overview (5:43)

Choosing the Focus Questions (5:12)

The Walkthrough and Debrief (7:06)

The Continuous Cycle of Improvement (5:25)

Getting Teachers Involved (10:43)

Professional Learning Communities (75 min.) Richard P. Dufour

Introduction of Program One (3:54)

Foundation of a Professional Learning Community (12:21)

Mission: Pillar One of Successful Schools (3:55)

Vision: Pillar Two of Successful Schools (5:43)

Values: Pillar Three of Successful Schools (2:31)

Goals: Pillar Four of Successful Schools (6:27)

Introduction of Program Two (2:31)

Successful Schools Increase Learning (15:06)

Pyramid of Interventions (10:51)

Total School Improvement (11:20)

Quality Elementary Teaching for Classroom Success (97 min.) Outstanding Teachers

Introduction (5:29)

Commitment to Students and Their Learning (9:21)

Knowing the Subject and How to Teach It (33:19)

Managing and Monitoring Student Learning (23:26)

Self-Reflection (4:54)

Active Involvement in the Learning Community (19:42)

Quality Secondary Teaching for Classroom Success (41 min.) Outstanding Teachers

Commitment to Students and Their Learning (14:47)

Knowing the Subject and How to Teach It (6:56)

Managing and Monitoring Student Learning (4:33)

Self-Reflection (6:32)

Active Involvement in the Learning Community (7:46)

Questioning for Learning and Thinking (108 min.) Beth Sattes & Jackie Walsh

Elementary

Questioning to Improve Learning and Thinking (3:21)

Research Connections Between Questioning/Learning (6:26)

Stage One: Prepare the Question (2:23)

First Behavior: Identify Instructional Purpose (8:27)

Second Behavior: Determine Content Focus (2:48)

Third Behavior: Select Cognitive Level (16:55)

Fourth Behavior: Consider Wording and Syntax (3:49)

Review and Introduction of Second Program (1:39)

Stage Two: Present the Question (15:27)

Stage Three: Prompt Student Responses (15:15)

Review and Introduction of Third Program (1:08)

Review of Stages One, Two and Three (1:27)

Stage Four: Process Student Responses (13:33)

Stage Five: Critique the Questioning Episode (3:23)

Classroom Example (11:45)

Questioning for Learning and Thinking (119 min.) Beth Sattes & Jackie Walsh

Secondary

Questioning to Stimulate Learning and Thinking (3:36)

Research Connections Between Questioning Learning (6:40)
Stage One: Prepare the Question (2:23)
First Behavior: Identify Instructional Purpose (11:34)
Second Behavior: Determine Content Focus (2:56)
Third Behavior: Select Cognitive Level (11:01)
Fourth Behavior: Consider Wording and Syntax (3:45)
Review and Introduction of Second Program (1:39)
Stage Two: Present the Question (17:43)
Stage Three: Prompt Student Response (19:13)
Review and Introduction of Third Program (1:07)
Review of Stages One, Two and Three (1:29)
Stage Four: Process Student Responses (11:46)
Stage Five: Critique the Questioning Episode (3:20)
Classroom Example (20:23)

Reading for Older Struggling Students (77 min.) Kenneth U. Campbell with Cecil Mercer

Introduction/The Need for Reading Intervention (10:46)
Great Leaps Reading: Phonics, Phrases, Stories (6:26)
Phonics/Tutoring Examples (3:17)
Phrases/Tutoring Examples (2:55)
Stories/Tutoring Examples (5:34)
The Impact of Great Leaps (5:42)
Introduction/In-depth Look at Phonics (8:42)
In-depth Look at Phrases (4:36)
In-depth Look at Stories (5:05)
Understanding the Job of the Tutors (10:42)
Charting Student Progress (5:31)
Logistics of Great Leaps (7:19)

Reading in the Content Areas (93 min.) Carol Santa

Elementary

Project CRIS Learning Plan (9:05)
Principles and Philosophies of Learning (8:31)
Identifying the Author's Craft (6:48)
Understanding Patterns and Structure (12:24)
Creating Conversations of Learning (11:21)
Using Active Strategies for Learning (14:27)
Organizing for Learning (16:44)
Incorporating Informal and Formal Writing to Learn (10:23)
Expanding Vocabulary (12:47)

Secondary

Project CRIS Learning Plan (12:02)
Principles and Philosophies of Learning (10:04)
Identifying the Author's Craft (6:42)
Understanding Patterns and Structure (4:58)
Creating Conversations of Learning (14:25)
Using Active Strategies for Learning (19:46)
Organizing for Learning (13:28)
Incorporating Informal and Formal Writing to Learn (5:46)
Expanding Vocabulary (11:39)

Leadership Edition

Introduction to Leadership Program (1:34)

Training and Implementation (11:16)
Follow-Up and Walk-Throughs (5:39)
Walk-Through Observation Sheet (13:47)

Reading, Writing, Speaking, and Listening (70 min.) Heidi Hayes Jacobs

Elementary

Introduction (4:23)
Reading (4:13)
Writing (6:20)
Speaking (6:05)
Listening (6:05)
Curriculum Mapping (4:34)
Summary (4:17)
Reading II (5:40)
Writing II (4:02)
Speaking II (9:07)
Listening II (3:21)
Using All the Skills Simultaneously (11:53)

Reading, Writing, Speaking, and Listening (74 min.) Heidi Hayes Jacobs

Secondary

Introduction (4:21)
Reading (4:01)
Writing (5:10)
Speaking (10:14)
Listening (6:13)
Curriculum Mapping (4:14)
Summary (6:04)
Reading II (8:23)
Writing II (7:51)
Speaking II (7:22)
Listening II (4:24)
Using All the Skills Simultaneously (6:15)

Secondary Principals As Leaders of Learning (123 min.) Irving C. Jones

Leaders of Learning (9:45)
Fostering Teacher and Student Learning (10:09)
Supervising Instruction (6:01)
Involvement in the Instructional Process (12:34)
What Is Leadership? (6:51)
Innovative Leadership (13:09)
What Is It That Leaders Do? (13:37)
Daily Walkthroughs (4:06)
Facilitating Teacher Improvement (6:28)
The Six Essential Roles for Effective Principals (11:26)
Creating a Culture of Learning (12:43)
Enabling Student Success (15:52)

Sexual Harassment at School (35 min.)

Introduction (1:05)

Male Student to Male Student (6:12)
Mentor to Teacher (1:58)
New Student (7:28)
Female Student Group to Male Student (7:01)
Male Student to Female Student (8:04)
Male Student to Teacher (3:42)

Strategies For Secondary English Teachers (47 min.) Outstanding Teachers

Reading A Wide Range of Text and Literature (9:03)
Strategies to Comprehend, Interpret, Evaluate (13:05)
Communicating Effectively Written/Spoken Language (8:39)
Using Skills: Research, Present, Create, Critique (8:28)
Students Using Language for Their Own Purposes (8:07)

Strategies For Secondary Mathematics Teachers (45 min.) Outstanding Teachers

Connecting Knowledge of Mathematics to Pedagogy (9:46)
Using the NCTM Mathematics Standards (2:11)
Facilitating the Usefulness of Mathematics (6:58)
Making Mathematics Interesting for All Learners (17:48)
Using Writing to Bring Meaning to Mathematics (7:49)

Strategies For Secondary Science Teachers (39 min.) Outstanding Teachers

Plan Inquiry-Based Programs (8:25)
Guide and Facilitate Learning (5:49)
Assess Teaching and Learning (8:04)
Develop Environments That Enable Students To Learn (6:12)
Create Communities of Learners (10:28)

Strategies For Secondary Social Studies Teachers (41 min.) Outstanding Teachers

Utilize Effective Strategies (11:23)
Personalize the Context (10:48)
Create Active Learning (4:43)
Nurture Thinking and Expression (8:29)
Focus on The Learner (5:30)

Teaching Mathematics to Increase Achievement (K-2) (92 min.) Yvelyne Germain-McCarthy with Comments from Glenda Lappan

Introduction to Principles and Standards (12:42)
The Content Standards/Process Standards (5:03)
Problem Solving (6:34)
Reasoning & Proof (2:58)
Communication (3:38)

Connections (6:03)
Representation (4:16)
Program Review (3:55)
First Grade Calendaring Activity (6:23)
First Grade Patterning Activity (3:21)
Kindergarten Creating Stories with Manipulatives (3:07)
First Grade Measuring Activity (3:43)
K-1 Using Various Mathematics Activities (2:13)
Second Grade Calendaring and Domino Activity (7:36)
First Grade Ten Black Dots Activity (5:01)
Second Grade Developing Numbers Sense & Regrouping (5:11)
Second Grade Base Ten Activity (4:04)
First Grade Using Various Mathematics Activities (6:33)

Teaching Mathematics to Increase Achievement (3-5) (83 min.) Yvelyne Germain-McCarthy with Comments from Glenda Lappan

Introduction to Principles and Standards (12:02)
The Content Standards/Process Standards (3:44)
Problem Solving (5:43)
Reasoning & Proof (4:01)
Communication (4:13)
Connections (5:09)
Representation (3:58)
Program Review (3:22)
Third Grade Calendaring Activity (10:02)
Fourth Grade Patterning Activity (4:27)
Fourth Grade Triangle Activity (6:11)
Fifth Graders Use a "T" Chart to Make Predictions (7:32)
Third Grade Money Activity (5:14)
Fifth Grade Shopping Activity (3:32)
Fifth Grade Creating Algorithms (4:11)

Teaching Mathematics to Increase Achievement (6-8) (82 min.) Yvelyne Germain-McCarthy with Comments from Glenda Lappan

Introduction to Principles and Standards (13:35)
The Content Standards/Process Standards (4:13)
Problem Solving (5:49)
Reasoning & Proof (3:06)
Communication (2:19)
Connections (4:37)
Representation (6:54)
Program Review (3:13)
Tessellations Help Expand Geometric Understanding (3:32)
Measuring and Proportions Activity (3:21)
Compassing Activity (3:15)
Negative and Positive Numbers (6:23)
Developing Algebraic Thinking (4:09)
Rate of Change (5:02)

Assessment of Learning from Stock Market Activity (4:57)
Discovering That Pi Is a Constant (8:02)

Teaching Strategies Blog

Using Visualization to Build Reading Skills (10:00)
Learning to Analyze Non-Fiction Text (9:20)
Assessments in Language and Math Instruction (10:30)
Assessment in Language and Math Instruction (6:00)
Teaching Place Value and Test Skills (9:27)
Providing Immediate Feedback (10:54)
Using Email in a Lesson on Character (6:48)
Interactive Technology in a Science Class (7:34)
A Technology-Infused Classroom (9:41)
Making Movies in a Science Class (7:30)
Using Graphic Organizers to Compare and Contrast (9:59)
Using Art to Analyze Fiction (5:56)
Thinking Maps as Formative Assessments (5:31)
Using Debate to Check for Knowledge (6:56)
Teaching Reasonable Estimates (8:48)
Peer Review in Algebra 2 (3:21)
Flip Cameras and Technology Skills (7:18)
Effective Internet Searching (9:47)
Bringing Math into Art Class (5:16)
Differentiating Projects in a Science Class (7:18)
Differentiating ELA Instruction (7:29)
Differentiated Literacy Instruction (9:47)
Teaching Self-Assessment with Learning Cues (8:31)
Assessment Using Socratic Seminars (7:57)

Technology Pedagogy (98 min.)

Success Story (7:47)
Concepts of Technology Pedagogy (3:55)
Tools, Terms, & Vocabulary (2:10)
Living in a Technologically-Infused Society-Part 1 (8:50)
Living in a Technologically-Infused Society-Part 2 (5:48)
Gaining Technological Know-How-Part 1 (5:21)
Gaining Technological Know-How-Part 2 (9:00)
Establishing Technology Parameters for Students (11:44)
The Role of the Teacher in a Technology-Infused Classroom (9:51)
Preparing a Technology-Infused Lesson—Part 1 (9:14)
Preparing a Technology-Infused Lesson—Part 2 (10:09)
Integrating Technology into the Lesson—Part 1 (5:49)
Integrating Technology into the Lesson—Part 2 (8:25)

Tools: How to Use Technology in the Classroom (69 min.)

Elementary

Blogs (6:45)
Creating Movies: Windows Movie Maker (5:37)
Creating Movies: Flip Video Cameras (4:21)
E-mail (5:15)
Fusing Technologies: Digital Imaging, Powerpoint (5:58)
Visual Organizers (4:45)

Online Communications (5:51)
Online Surveying (6:04)
Podcasts (4:34)
Presentations (6:25)
Web Quest (5:02)
Web Search (4:02)
Wiki's (4:54)

Tools: How to Use Technology in the Classroom (Secondary) (61 min)

Secondary

Blogs (5:09)
Fusing Technologies (5:53)
Fusing Technologies: Online Productivity Tools (4:57)
Fusing Technologies: Online Survey (4:12)
Fusing Technologies: Windows Movie Maker (5:50)
Interactive White Boards (6:04)
Presentations (6:33)
Student Response System (4:46)
Web Search (5:34)
Targeted Web Search (5:35)
Wiki's (6:59)

Training Paraprofessionals (65 min.) Betty Ashbaker & Jill Morgan

Discovering Roles of Teachers & Paraprofessionals (15:12)
Communication (16:01)
Training Paraprofessionals (13:21)
Effective Teacher Supervision (4:23)
Evaluation as a Form of Continuous Learning
Paraprofessional (10:04)
Self-Evaluation (6:23)

Using Data To Close The Achievement Gap (95 min.) Ruth S. Johnson

Introduction (8:46)
The Achievement Gap (6:20)
Building Dissatisfaction and Killing the Myths (9:10)
Data in the Reform Process (5:29)
Building Leadership and Data Teams (15:12)
Talking About Data (19:01)
Examining Outcomes (10:22)
Examine All Aspects of School (15:17)
Will We Know It When We See It? (5:46)

Utah Equity in Action Conference 2011 (273 min.)

Keynote - Curtis Linton - Part 1 (10:21)
Keynote - Curtis Linton - Part 2 (9:39)
Keynote - Curtis Linton - Part 3 (8:54)
Keynote - Curtis Linton - Part 4 (13:21)
Keynote - Curtis Linton - Part 5 (1:47)
Engaging the Endangered: The Intellectual Crisis of the African American Male (1) (10:47)

Engaging the Endangered: The Intellectual Crisis of the African American Male (2) (10:20)
Engaging the Endangered: The Intellectual Crisis of the African American Male (3) (9:10)
Engaging the Endangered: The Intellectual Crisis of the African American Male (4) (10:33)
Engaging the Endangered: The Intellectual Crisis of the African American Male (5) (10:45)
Engaging the Endangered: The Intellectual Crisis of the African American Male (6) (12:56)
Pacific Islanders: From Island Villages to American Cities - Part 1 (9:46)
Pacific Islanders: From Island Villages to American Cities - Part 2 (10:21)
Pacific Islanders: From Island Villages to American Cities - Part 3 (9:16)
Pacific Islanders: From Island Villages to American Cities - Part 4 (13:00)
Pacific Islanders: From Island Villages to American Cities - Part 5 (9:44)
Pacific Islanders: From Island Villages to American Cities - Part 6 (5:07)
Voces Colectivas de Estudiantes - Part 1 (10:24)
Voces Colectivas de Estudiantes - Part 2 (10:38)
Voces Colectivas de Estudiantes - Part 3 (8:00)
Voces Colectivas de Estudiantes - Part 4 (11:54)
Voces Colectivas de Estudiantes - Part 5 (11:57)
Keynote - Dr. Augustine Romero - Part 1 (9:33)
Keynote - Dr. Augustine Romero - Part 2 (10:00)
Keynote - Dr. Augustine Romero - Part 3 (10:34)
Keynote - Dr. Augustine Romero - Part 4 (11:54)
Keynote - Dr. Augustine Romero - Part 5 (11:57)

Virtual Conferences and Summits

Virtual Conferences – NEW!
Town Hall meetings Los Angeles 07-14-2009
Session 1 (1:41:04)
Session 2 (44:19)
Session 3 (1:19:54)
Session 4 (1:29:13)
Town Hall meetings Los Angeles 2011 - NEW!
Welcome Reception Part 1 (43:35)
Welcome Reception Part 2 (57:48)
Opening Session Day 2 (1:16:58)
Breakout 1 - What Do Teachers Need from Business? (1:09:16)
Breakout 2 - What Do Teachers Need from Teachers? (1:01:22)
Breakout 3 - Effective Tools: Math and Sciences (56:01)
Breakout 4 - Effective Tools: Arts (56:02)
Closing Remarks (33:22)

Visual Tools: Graphic Organizers to Thinking Maps (76 min.)

Elementary

Links Between Brain Research and Visual Tools (13:46)
The Eight Thinking Maps (17:42)
Implementing Thinking Maps (4:44)
Review (4:42)
Elementary Classroom Examples (27:08)
Thinking Map Software (6:26)
Benefits of Thinking Maps (9:19)

Secondary

Links Between Brain Research and Visual Tools (14:19)
The Eight Thinking Maps (19:28)
Implementing Thinking Maps (4:45)
Review (4:53)
Secondary Classroom Examples (20:27)
Thinking Map Software (2:52)
Benefits of Thinking Maps (9:38)

Wavelength: A Funny Thing Happened Leaving No Child Behind

Thinkt Day (8:02)
Greco Roman PTA Meeting (8:47)
Dr. Phil (8:31)
Leadership Styles: Georgia Harley (1:27)
Leadership Styles: Col. Wormwood (0:58)
Leadership Styles: Phil Jack-Zen (3:23)
Zena:Teacher, Warrior, Princess (9:25)
Surprise Keynote “Thinkter” (3:27)

Wavelength: Faculty Lounge

Monday (18:39)
Tuesday (10:54)
Wednesday (11:27)
Thursday (6:36)
Friday (5:30)

Wavelength: 7 Habits of Highly Ineffective Educators

Teacher Anger Jeopardy (10:29)
Wide World of Teaching (5:57)
Madrigal (2:55)
Multicultural Trends (6:11)
Change Therapy (8:45)
Movies for Teachers (7:39)

Wavelength: Musical Staff

Another School Year, Another Show! (1:46)
Testing for Whose School’s on Top (1:22)
Mentor (1:48)
All I Want Is a Room Somewhere (1:54)
On the Street Where We Want to Live (1:45)
You Should Have Crammed All Night (1:10)
Don’t Cry to Me, Whiney Students (1:27)
I Feel Stupid (2:03)

Maria (1:27)
America! (1:10)
If I Just Had Tenure (1:04)
How Do You Solve a Problem Like Maria? (1:36)
Sit Down You're Rockin' the Board (1:30)
I Got Support Right Here (1:54)
Greased Luncheon (0:58)
Summer's Comin' (2:52)
Teach on Down the Road (1:36)

Wavelength: The 'Sense' of Humor

Presenter Jim Winter's Biography (1:51)
Humor Research (6:07)
Change Rant (1:00)
Laughter as Exercise (10:12)
Humor's 4 "P's" (11:26)
Improvisation and Teaching (2:58)
Improvisation Exercises (7:32)
Theories of Humor (8:39)
Forms of Humor (5:45)
How to Use Humor (3:56)
Developing Your Professional Sense of Humor (7:47)

Wavelength: Legacy: The Best of Wavelength

An Improvised Song (2:16)
Cheating (2:41)
Elevator (6:44)
Emotional Symphony (4:32)
Evaluation (4:23)
Orple (6:14)
Raging Reader (4:55)
Subject Story (4:58)
Support Staff Rap (2:04)
The Teacher's Lounge (10:48)

Wavelength: Legacy: Success with Discipline

Beliefs and Attitudes (14:40)
Prevention (16:43)
Reaction to Discipline (11:34)

Webinars - NEW!

(Webinar) Equity 101 Session 1
(Webinar) Equity 101 Session 2
(Webinar) Equity 101 Session 3
(Webinar) Equity 101 Session 4
(Webinar) Equity 101 Session 5
(Webinar) Equity 101 Session 6
(Webinar) Equity 101 Session 7
Going Outside the Box for Powerful Learning
Going Outside the Box for Powerful Learning: Part 1
Going Outside the Box for Powerful Learning: Part 2

Going Outside the Box for Powerful Learning: Part 3
Going Outside the Box for Powerful Learning: Part 4
Going Outside the Box for Powerful Learning: Part 5
Learning Focused Targets and Assessment: Saturating
Learning Focused Targets and Assessment: Saturating
Learning Focused Targets and Assessment: Saturating
Learning Focused Targets and Assessment: Saturating
Surefire Strategies for Learning How to Learn: Part 1
Surefire Strategies for Learning How to Learn: Part 2
Surefire Strategies for Learning How to Learn: Part 3
Surefire Strategies for Learning How to Learn: Part 4
How to Implement the Common Core Standards Using the Learning 360
How to Implement the Common Core Standards Using the Learning 360
How to Implement the Common Core Standards Using the Learning 360
How to Implement the Common Core Standards Using the Learning 360
Curtis Linton Equity Impact of the Common Core: Part 1
Curtis Linton Equity Impact of the Common Core: Part 2
Curtis Linton Equity Impact of the Common Core: Part 3
Curtis Linton Equity Impact of the Common Core: Part 4
Ann Johnson (CMI21) Translating ELA Standards: Part 1
Ann Johnson (CMI21) Translating ELA Standards: Part 2
Ann Johnson (CMI21) Translating ELA Standards: Part 3
Ann Johnson (CMI21) Translating ELA Standards: Part 4
Debbie Sullivan (CMI21) Translating Math Stand: Part 1
Debbie Sullivan (CMI21) Translating Math Stand: Part 2
Debbie Sullivan (CMI21) Translating Math Stand: Part 3
Debbie Sullivan (CMI21) Translating Math Stand: Part 4

Closing the Achievement Gap Series

Part 1: Introduction (1:22:33)

The Equity Framework Series

Equity Framework: Classroom Practice (1:14:59)

(Webinar) Common Core 360 (171 min.)

Curtis Linton Equity Impact of the Common Core: Part 1 (15:30)
Curtis Linton Equity Impact of the Common Core: Part 2 (15:20)
Curtis Linton Equity Impact of the Common Core: Part 3 (20:11)
Curtis Linton Equity Impact of the Common Core: Part 4 (16:56)
Ann Johnson (CMI21) Translating ELA Standards: Part 1 (2:11)
Ann Johnson (CMI21) Translating ELA Standards: Part 2 (14:39)

Ann Johnson (CMI21) Translating ELA Standards: Part 3 (13:47)
Ann Johnson (CMI21) Translating ELA Standards: Part 4 (11:27)
Debbie Sullivan (CMI21) Translating Math Stand: Part 1 (12:56)
Debbie Sullivan (CMI21) Translating Math Stand: Part 2 (12:16)
Debbie Sullivan (CMI21) Translating Math Stand: Part 3 (13:21)
Debbie Sullivan (CMI21) Translating Math Stand: Part 4 (12:55)
Lisa Leith (SINET) Student Engagement and Future: Part 1 (13:20)
Lisa Leith (SINET) Student Engagement and Future: Part 2 (16:55)
Lisa Leith (SINET) Student Engagement and Future: Part 3 ((15:44)
Lisa Leith (SINET) Student Engagement and Future: Part 4 (14:32)
Glenn Singleton: Part 1 (14:55)
Glenn Singleton: Part 2 (17:57)
Glenn Singleton: Part 3 (16:58)
Glenn Singleton: Part 4 (15:24)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 1 (13:31)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 2 (17:07)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 3 (15:56)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 4 (14:44)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 5 (10:44)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 6 (8:40)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 7 (11:55)
Lisa Leith Common Core Standards: Equity and Opportunity - Part 8 (10:43)
Heidi Hayes Jacobs Mapping Curriculum: Part 1 (13:36)
Heidi Hayes Jacobs Mapping Curriculum: Part 2 (11:53)
Heidi Hayes Jacobs Mapping Curriculum: Part 3 (13:05)

(Webinar) Harvey Silver: Confronting the Challenges of Teacher Evaluation

Harvey Silver: Part 1 (15:25)
Harvey Silver: Part 1 (15:46)
Harvey Silver: Part 1 (18:03)
Harvey Silver: Part 1 (17:34)

Equity IOI

Session 1 (1:03:38)
Session 2 (1:35:43)
Session 3 (45:16)

Session 4 (1:02:54)
Session 5 (1:50:43)
Session 6 (56:30)
Session 7 (47:19)
Session 8 (56:06)

Learning 360 Framework Series (317 min.)

Going Outside the Box for Powerful Learning: Part 1 (12:20)
Going Outside the Box for Powerful Learning: Part 2 (11:29)
Going Outside the Box for Powerful Learning: Part 3 (15:10)
Going Outside the Box for Powerful Learning: Part 4 (14:20)
Going Outside the Box for Powerful Learning: Part 5 (16:17)
Learning Focused Targets and Assessment: Saturating (14:47)
Learning Focused Targets and Assessment: Saturating (14:46)
Learning Focused Targets and Assessment: Saturating (16:15)
Learning Focused Targets and Assessment: Saturating (14:14)
Surefire Strategies for Learning How to Learn: Part 1 (14:43)
Surefire Strategies for Learning How to Learn: Part 2 (13:54)
Surefire Strategies for Learning How to Learn: Part 3 (12:53)
Surefire Strategies for Learning How to Learn: Part 4 (15:33)
The 3 Must-Haves to Align Student Learning with the Common Core - Part 1 (11:47)
The 3 Must-Haves to Align Student Learning with the Common Core - Part 2 (9:16)
The 3 Must-Haves to Align Student Learning with the Common Core - Part 3 (10:23)
The 3 Must-Haves to Align Student Learning with the Common Core - Part 4 (13:25)
The 3 Must-Haves to Align Student Learning with the Common Core - Part 5 (13:05)
How to Implement the Common Core Standards Using the Learning 360 (9:10)
How to Implement the Common Core Standards Using the Learning 360 (10:47)
How to Implement the Common Core Standards Using the Learning 360 (13:06)
How to Implement the Common Core Standards Using the Learning 360 (9:30)

“Who Says” Motivational Videos

All Students Can Learn (5:18)
Alexi’s Story: Behrman Charter Elementary (2:20)
Benjamin Franklin High School (6:19)
Building a Complete Person (6:32)
Challenges and Change (4:47)
In Pursuit of Excellence (5:09)
More Than a Paycheck: East St John Elementary (4:11)
The Seedling - Paul Laurence Dunbar High (6:57)
Preservation Hall: Warren Easton High School (5:46)

Search & Rescue: Behrman Charter Elementary (4:40)
Whatever it Takes (5:54)
Who Says Teachers Don't Care? (3:43)
Who Says "Those" Kids Can't Learn? (3:19)
Who Says Schools Don't Work? (3:27)
The School You Would Choose For Your Own Child (6:51)

Working on the Work (97 min.) Phillip Schlechty

Introduction (2:43)
The Core Business of the School (17:41)
Levels of Student Engagement (13:52)
The "Working on the Work" School (13:47)
Introduction / Creating the Framework (16:19)
Designing Quality Work (13:03)
Engaged Teachers and Students at Work (17:16)

Working with Students from a Culture of Poverty (116 min.) Mary Montle Bacon

Introduction (4:18)
Understanding Differences (10:06)
Acceptance of the Differences That Students Bring (12:08)
Accommodating Differences in The Approach to Instruction (15:56)
Support The Students From Where They Come (12:11)
Program 2, Introduction (6:57)
Affirming Differences (18:09)
Raising Expectations (10:26)
Engaging Families (15:38)
Celebrating Success (10:23)

Writing Across the Curriculum (55 min.) Verne Meyer

Intermediate/Middle School Edition

Introduction/Enhance Learning Through Writing (7:12)
Writing Helps Teachers in Disciplines Teach Well (10:59)
English Teachers Help Other Faculty With Writing (4:28)
School-Wide System for Evaluating Written Work (4:24)
Develop It Over Time (2:35)
Move to a Formal Structure (6:21)
Educate the Faculty (8:02)
Provide Students With Tools for Success (10:55)

Writing Across the Curriculum (54 min.) Verne Meyer

High School Edition

Introduction/Enhance Learning Through Writing (6:55)
Writing Helps Teachers in Disciplines Teach Well (8:12)
English Teachers Help Other Faculty With Writing (6:03)
School-Wide System for Evaluating Written Work (3:05)
Develop It Over Time (5:40)
Move to a Formal Structure (7:42)
Educate the Faculty (7:56)
Provide Students With Tools for Success (9:26)

Legacy: Accelerated Schools (82 min.) Henry M. Levein

Introduction (2:08)
Accelerated Schools Transform Education (2:16)
The Accelerated Schools Philosophy (7:10)
Powerful Learning for All Students (3:52)
Systematic Process Galvanizes Personnel & Resource (10:16)
Challenges Approached through the Inquiry Process (6:28)
Introduction (1:51)
More Powerful Learning in Accelerated Schools (4:23)
Three Principles, Values, and Vision For Learning (7:53)
Powerful Learning Triangle (2:04)
Examples of Powerful Learning in the Classroom (17:28)

Legacy: Assessments and Scoring Guides (82 min.) Douglas B. Reeves

Elementary Edition

Introduction/Definition of Performance Assessment (6:14)
Academic Content Standards (4:27)
Scoring Guides (13:05)
Limits of Multiple Choice and Standardized Tests (16:24)
Impact on Grading (4:51)
Introduction/Writing As a Tool for Assessment (3:34)
Writing Across the Curriculum (7:23)
Authentic Writing Assignments (11:18)
Scoring Writing Assignments with Consistency (14:44)

Legacy: Assessments and Scoring Guides (82 min.) Douglas B. Reeves

Secondary Edition

Introduction/Definition of Performance Assessment (5:58)
Academic Content Standards (9:09)
Scoring Guides (15:31)
Limits of Multiple Choice and Standardized Tests (13:18)
Impact on Grading (5:15)
Introduction/Writing As a Tool for Assessment (3:33)
Writing Across the Curriculum (10:00)
Authentic Writing Assignments (11:39)
Scoring Writing Assignments with Consistency (9:25)

Legacy: Brain Research (106 min.) Pat Wolfe

Introduction (4:49)
How the Brain Works (10:26)
Three Types of Memory Processing (5:51)
Connecting to Something Previously Stored (5:28)
Emotional Hook/Short-Term Memory (6:13)
Introduction/Theory of M-Space/Rote Rehearsal (5:41)
Elaborative Rehearsal (6:13)
Long-Term Memory (11:52)
Procedural Memory/Declarative Memory (7:43)
Introduction/Enriched Environments (12:01)
Neuroplasticity (8:43)

Children at Risk/Neurally Passive Environments (5:14)
Brain Compatible Classroom Climate (16:35)

Legacy: Collaboration & Peer Coaching (63 min.) Pam Robbins

Introduction / Teacher Isolation (3:08)
Rationale of Collaboration (13:53)
Benefits to Educators & Students (16:00)
Introduction / Formal Peer Coaching (9:21)
Three Types of Formal Peer Coaching (13:59)
Examples of Peer Coaching (7:20)

Legacy: Community Involvement (59 min.) James P. Corner

Introduction / Why Schools Are Isolated (6:06)
Barriers to Parental Involvement (4:53)
Levels of Parental Involvement (6:15)
Parents as Decision Makers (12:31)
Introduction / Reaching Out to the Community (15:23)
Making School a Center of the Community (5:40)
Dealing with Criticism (8:28)

Legacy: Constructivist Classroom, The (69 min.) Bruce Marlowe & Marilyn Page

Elementary

Introduction (2:53)
Definition of Constructivism: Part I (11:45)
Definition of Constructivism: Part II (10:13)
Research Underpinnings (3:50)
What Constructivism is Not (3:00)
Introduction / Preparing the Community (8:20)
Starting Steps (4:43)
Three Strategies that Work: Part I (7:29)
Three Strategies that Work: Part II (13:25)
A Constructivist Classroom is for All (3:37)

Legacy: Constructivist Classroom, The (70 min.) Bruce Marlowe & Marilyn Page

Middle School

Introduction (2:53)
Definition of Constructivism: Part I (13:17)
Definition of Constructivism: Part II (10:41)
Research Underpinnings (4:59)
What Constructivism is Not (2:59)
Introduction / Preparing the Community (6:08)
Starting Steps (6:29)
Three Strategies that Work (18:40)
A Constructivist Classroom is for All (4:37)

Legacy: Constructivist Classroom, The (86 min.) Bruce Marlowe & Marilyn Page

High School

Introduction (2:53)
Definition of Constructivism: Part I (13:41)
Definition of Constructivism: Part II (12:40)
Research Underpinnings (11:09)
What Constructivism is Not (2:57)
Introduction / Preparing the Community (6:08)
Starting Steps (7:27)
Three Strategies that Work: Part I (10:17)
Three Strategies that Work: Part II (8:13)
A Constructivist Classroom is for All (10:43)

Legacy: Cooperative Learning (55 min.) Patricia Roy

Introduction / Cooperative Learning (7:20)
Five Critical Attributes (10:22)
Research, Misconceptions, and Concerns (9:02)
Introduction (2:29)
Organize Groups (6:36)
Trust, Training, and Flexibility (14:03)
Dealing with Conflict / Group Processing (5:19)

Legacy: Cooperative Learning/Multiple Intelligence (46 min.) Spencer & Laurie Kagan

Elementary Edition

Introduction (2:22)
Merging Cooperative Learning & Multi Intelligences (4:27)
The Eight Multiple Intelligences (4:40)
Principles of Coop Learning & Multi Intelligences (4:31)
Kagan Teaching Structures I (7:18)
Kagan Teaching Structures II (12:54)
Kagan Teaching Structures III (12:54)
Program Summary (4:09)

Legacy: Cooperative Learning/Multiple Intelligence (46 min.) Spencer & Laurie Kagan

Middle School Edition

Introduction (3:26)
Merging Cooperative Learning Multi Intelligences (4:40)
The Eight Multiple Intelligences (3:22)
Four Basic Principles to Combine CL and MI (4:31)
Kagan Teaching Structures I (11:36)
Kagan Teaching Structures II (6:33)
Kagan Teaching Structures III (12:08)
Program Summary (4:12)

Legacy: Cooperative Learning/Multiple Intelligence (46 min.) Spencer & Laurie Kagan

High School Edition

Introduction (3:19)

Merging Cooperative Learning Multi Intelligences (3:45)
The Eight Multiple Intelligences (4:08)
Principles of Coop Learning & Multi Intelligences (4:31)
Kagan Teaching Structures I (6:19)
Kagan Teaching Structures II (10:21)
Kagan Teaching Structures III (11:12)
Program Summary (2:43)

Legacy: Curriculum Integration (60 min.) Heidi Hayes Jacobs

Introduction / Making Connections (7:14)
Curriculum Mapping (4:04)
Curriculum Integration (12:05)
Careful Planning and Teamwork (2:11)
Introduction / Planning (5:57)
Brainstorming Ideas/Essential Question (11:11)
Planning Activities (7:07)

Legacy: Design Performance Assessments (74 min.) Jay McTighe

Elementary Edition

Introduction (2:50)
Need for Performance Assessments (17:30)
Beginning the Design of Performance Assessments (7:24)
Performance Task Blueprint (3:56)
Content Standards / Indicators (11:27)
Introduction / Task Activities Part I (11:36)
Task Activities Part II (10:25)
Evaluative Criteria Part I (11:48)
Evaluative Criteria Part II (4:07)

Legacy: Design Performance Assessments (81 min.) Jay McTighe

Secondary Edition

Introduction / Need for Performance Assessments (15:05)
Beginning the Design of Performance Assessments (7:25)
Performance Task Blueprint (3:56)
Content Standards / Indicators (9:44)
Introduction / Task Activities Part I (9:41)
Task Activities Part II (11:37)
Evaluative Criteria Part I (12:05)
Evaluative Criteria Part II (4:42)

Legacy: Develop, Align, Audit Curriculum (77 min.) Fenwick English

Introduction / Defining Curriculum (6:28)
Focusing and Connecting Curriculum (18:19)
Aligning Curriculum (13:48)
Introduction/Conduct a Curriculum Audit (11:55)
Examples of Curriculum Audit (12:09)
Improving Student Achievement (14:31)

Legacy: Developing Rigor and Relevance (72 min.) Willard R. Daggett

Introduction (1:48)
Definition of “Rigorous and Relevant” (7:13)
What is Needed to Change (2:26)
Community Support (3:09)
Business Involvement (3:05)
Parental Support (5:09)
School Designs (1:58)
Integrated Classrooms (6:22)
Summary and Closure (1:04)
Introduction/Review of Four Quadrant Graphic (1:49)
The Need for the “Rigorous and Relevant” Classroom (2:58)
Technology Integration (12:25)
Teaching Relevant Skills (14:24)
Real World Projects/Assessments (6:01)
Summary and Closure (2:08)

Legacy: Effective Schools (71 min.)

Introduction/Effective Schools (5:26)
The Seven Correlates of Effective Schools (17:25)
Second Generation Correlates (14:25)
Introduction/Initiating School Improvement (2:02)
Idealized Redesign (6:28)
Curriculum and Assessment Issues (6:43)
Quality and Equity for All Students (8:47)
School Empowerment Process (8:43)

Legacy: Helping Disruptive Students (49 min.) Diane Chelsom Gossen

Introduction / Four Unfulfilled Needs (11:11)
Role Involvement (6:42)
The Ability to Control Themselves (4:18)
Introduction / Reality Therapy (5:43)
Tones and Gestures (2:44)
Rules and Procedures (5:27)
Learn Reality Therapy Questions (8:41)
Parents and Reality Therapy (4:20)

Legacy: Heterogeneous Classroom, The (75 Min.) Marian Leibowitz

Introduction / Why Heterogeneity (9:47)
Climate and Culture for Heterogeneity (17:16)
Classroom Strategies for Heterogeneity (9:36)
Introduction / Heterogeneity Standards (8:26)
Group Work and Group Assessment (18:05)
Teaming and Support Structures (12:16)

Legacy: High School Scheduling (67 min.) Robert Lynn Canady

Introduction (1:25)
Utilizing Time (4:02)
Enhancing Teaching and Learning (2:51)

Introducing Scheduling (13:17)
Implementing New Scheduling (7:32)
Introduction (1:24)
Staff Development (2:19)
Formula to Keep Learning Active (4:21)
Opportunities for Student Achievement (8:15)
Problem Solving (21:41)

Legacy: How Families Help Children Learn (67 min) Dorothy Rich

Introduction / Families Need to Nurture Learning (4:37)
Every Parent is the First Teacher / Partnerships (4:16)
Programs Provide Training to Families (12:34)
More Programs for Families (7:13)
Attributes for Parent Involvement Programs (3:58)
Introduction / MegaSkills*** (3:45)
Preview of “Home Recipes for Learning” (3:44)
Examples of Successful Home Activities--Part I (6:37)
Examples of Successful Home Activities--Part II (7:34)
Examples of Successful Home Activities--Part III (12:29)

Legacy: Inclusion (63 min.) Marsha Forest and Jack Pearpoint

Introduction/Philosophy & Rationale (1:55)
Right to a Quality Education (14:36)
Teachers Can Succeed (9:04)
Work Together (6:19)
Introduction / Tools of Inclusion (4:10)
Help any Child or Teacher in any School (3:52)
Three Tools: Circles of Friends (6:57)
MAPS: Making Action Plans (4:25)
Planning Alternative Tomorrows with Hope (11:49)

Legacy: Instructional Strategies (61 min.) Robert Hanson, Harvey Silver, & Richard Strong

Instructional Edition

Introduction / Shifting From Tradition (6:05)
Learning Styles (12:09)
Styles Affect Classrooms and Curriculum (7:15)
Introduction / COPE Strategy (12:59)
Mystery Strategy (7:12)
Metaphorical Expression Strategy (5:06)
Reciprocal Learning Strategy (10:03)

Legacy: Instructional Strategies (58 min.) Robert Hanson, Harvey Silver, & Richard Strong

Elementary Edition

Introduction / COPE Strategy (10:37)
Mystery Strategy (17:09)
Metaphorical Expression Strategy (15:43)
Reciprocal Learning Strategy (14:25)

Legacy: Instructional Strategies (59 min.) Robert Hanson, Harvey Silver, & Richard Strong

Middle School Edition

Introduction / COPE Strategy (11:32)
Mystery Strategy (13:19)
Metaphorical Expression Strategy (17:47)
Reciprocal Learning Strategy (11:07)

Legacy: Instructional Strategies (54 min.) Robert Hanson, Harvey Silver, & Richard Strong

High School Edition

Introduction / COPE Strategy (13:02)
Mystery Strategy (15:33)
Metaphorical Expression Strategy (17:02)
Reciprocal Learning Strategy (13:52)

Legacy: Integrating Teaching Models (46 min.) Heidi Hayes Jacobs

Elementary Edition

Introduction / Cooperative Learning (10:01)
Concept Attainment (12:26)
Mind Mapping (4:12)
Inductive Thinking (10:55)
Academic Controversy (8:20)

Secondary Edition

Introduction (5:13)
Cooperative Learning (14:18)
Concept Attainment (7:09)
Mind Mapping (9:25)
Inductive Thinking (7:02)
Academic Controversy (9:42)

Legacy: Invitational Education (53 min.) William W. Purkey with Judy Brown Lehr

Elementary Edition

Introduction / Invitational Education (4:30)
Perceptions, Self-Concept & Assumptions (3:15)
Inviting and Disinviting (13:09)
Personal & Professional Growth Benefits (8:11)

Secondary Edition

Introduction / School Practices (3:58)
The 5 “P’s” (19:36)

Legacy: Learning Differences (53 min.) Bernice McCarthy

Elementary Edition

Introduction / Understanding 4MAT® (5:13)

Four Major Learning Styles (9:10)
Brain Processing Techniques (3:48)
Applying 4MAT® (5:37)

Secondary Edition

Introduction / Designing Instruction (5:15)
The Four Quadrants (17:16)
Teacher Collaboration (6:27)

Legacy: Learning-Focused Schools (69 min.) Max Thompson and Julia Thomason

Elementary Edition

Introduction (5:11)
The Learning-Focused Tool Box (4:53)
Opening or Activating Strategies (6:30)
Teaching Activities (12:09)
Distributed Guided Practice (6:22)
Closure Strategies (4:50)
Review/Assignments and Rubrics (11:02)
Extending and Refining Lessons (6:20)
Culminating Activities (5:12)
The Learning Pyramid (2:34)
Other Concerns of the Learning-Focused School (3:59)

Legacy: Learning-Focused Schools (71 min.) Max Thompson and Julia Thomason

Middle School Edition

Introduction (5:09)
The Learning-Focused Tool Box (4:32)
Opening or Activating Strategies (7:43)
Teaching Activities (11:53)
Distributed Guided Practice (5:08)
Closure Strategies (5:37)
Review/Assignments and Rubrics (11:06)
Extending and Refining Lessons (6:49)
Culminating Activities (6:30)
The Learning Pyramid (2:34)
Other Concerns of the Learning-Focused School (3:50)

Legacy: Learning-Focused Schools (76 min.) Max Thompson and Julia Thomason

High School Edition

Introduction (4:51)
The Learning-Focused Tool Box (5:31)
Opening or Activating Strategies (5:08)
Teaching Activities (13:53)
Distributed Guided Practice (6:19)
Closure Strategies (6:08)
Review/Assignments and Rubrics (11:26)
Extending and Refining Lessons (7:41)
Culminating Activities (7:55)

The Learning Pyramid (2:34)
Other Concerns of the Learning-Focused School (4:18)

Legacy: Managing Change (58 min.) Michael Fullan and John Champlin

Introduction / Dynamics of Change (5:51)
The Change Process / Initiation (6:38)
Implementation (9:56)
Institutionalization (6:56)
Introduction / Innovation Plan (2:47)
Isolation Fragmentation (15:04)
Training, Support, and Renewal (10:50)

Legacy: Middle School Block Scheduling (72 min.) Michael Rettig & Robert Lynn Canady

Introduction / Need for Block Scheduling (13:05)
Key Issues of Block Scheduling (8:25)
Block Schedules (12:41)
Introduction / Build a Block Schedule (10:10)
Teaching in the Extended Class Period (8:58)
Teacher Teaming (8:44)
The 50-50-50-30 School Calendar (10:20)

Legacy: Motivation for All Students (60 min.) Raymond Wlodkowski and Margery Ginsberg

Introduction (3:08)
Culturally Responsive Teaching (15:41)
Norms, Procedures, and Structures (9:46)
Introduction / Scaffolding (4:42)
Collaboration / Cooperative Learning (3:56)
Developing Attitude (5:35)
Projects / Multiple Intelligences (4:01)
Enhancing Meaning / Relevant Assessment (13:25)

Legacy: Portfolio Assessment (54 min.)

Introduction/Portfolio Assessment (3:48)
Collection, Selection, and Reflection (9:12)
The Peaks of Success (4:43)
Purpose and Audience (8:19)
Introduction/Utilizing Portfolios (3:01)
Managing Portfolios (3:48)
Evaluation & Description (16:50)
Parents are an Integral Part of Portfolios (3:13)

Legacy: Positive Discipline (85 min.) Jane Nelsen

Introduction (4:36)
“Caring Attitudes and Skills” (6:02)
The Significant Seven (11:08)
Barriers and Builders (9:19)
Introduction to Class Meetings (3:17)

Introduction / Class Meetings (7:59)
The Eight Building Blocks: Part I (12:40)
The Eight Building Blocks: Part II (16:39)
Six Reasons why Class Meetings Fail (3:27)
Format for Class Meetings (9:28)

Legacy: Principals: Leaders of Change (65 min.) Terrence E. Deal and Kent D. Peterson

Introduction (1:54)
Four Perceptual Lenses (8:59)
Leadership as Gift Giving (5:30)
Paradox: Is the Principal a Manager? (7:00)
Paradox: Is the Principal a Leader? (7:18)
Introduction (1:52)
Understanding and Building a Culture/Norms (8:04)
Beliefs (3:56)
Definitions of Success (4:30)
Cultural Network/Traditions/Ceremonies/Rituals (5:08)
Students Should Be the Focus of Change (5:12)
Fostering Teacher Empowerment (6:09)

Legacy: Reading in the Early Years (154 min.) Margaret Mooney

Introduction (3:48)
Beliefs to Help Children Become Literate (1:58)
First Belief (3:56)
Second Belief (4:55)
Third Belief (2:59)
Fourth Belief (4:58)
Fifth Belief (3:34)
Classroom Example in October (17:26)
Same Classroom Example in April (8:54)
Introduction (1:01)
Essential Skills for Reading (5:43)
Questioning (3:14)
Classroom Practices and Routines (7:46)
Shared Reading (3:49)
Guided Reading (1:22)
Independent Reading (1:30)
Other Classroom Practices (2:24)
Assessment (4:43)
Same Classroom Example in October (10:41)
Same Classroom Example in April (9:04)
Introduction (3:30)
Shared Writing (3:24)
Independent Writing (5:49)
Reading Logs (2:52)
Classroom Example of Teaching Writing in September (14:37)
Same Classroom Example in January (8:16)
Same Classroom in April (7:00)

Legacy: SMART Goals Process (10 min.)

How will we get there? (3:13)

What are we learning? (7:06)
Levels of Fix (9:56)

Legacy: Standards that Work (82 min.) Douglas B. Reeves

Introduction/Definition of Standard (7:22)
Academic Content Standards (1:31)
Benchmarks (9:53)
Scoring Guides (8:35)
Standards vs. Norms (7:59)
Introduction/Implementing Standards (6:43)
District Level (11:36)
The Role of the Principal (10:56)
The Role of the Classroom Teacher (15:02)
The Community and Standards (2:19)

Legacy: Success for “Low Yield” Students (68 min.) Judson Hixson, Ernestine Riggs, and Cheryl Gholar

Introduction / The LOW YIELD Student (5:26)
Ingredients for High Impact Schools (7:36)
Belonging, Safety, and Participation (12:57)
Teaching and Learning that is Authentic (5:11)
Support Systems for Everyone (4:39)
Introduction / Holistic Teaching (15:48)
Core Processes (16:42)

Legacy: Teacher Induction and Mentoring (64 min.) Harry K. Wong

Introduction / What is Induction? (9:22)
Classroom Management (14:24)
Teacher Effectiveness (4:26)
Reducing Anxiety (6:29)
Introduction / Mentoring (15:51)
Teacher Renewal (7:44)
Team Work (5:30)

Legacy: Teaching Intelligent Behaviors (100 min.) Arthur L. Costa

Program Introduction (7:36)
Persistence/Impulsivity/Listening/Flexibility (13:14)
Metacognition/Accuracy/Questioning Past Knowledge (18:46)
Clarity/The Senses/Creativity Risk Taking Curiosity (13:27)
Review of Intelligent Behaviors (2:03)
Application of Intelligent Behaviors in the School (13:07)
Problem Solving with Intelligent Behaviors (16:26)
More Problem Solving with Intelligent Behaviors (15:58)

Legacy: Teaching in the Block (118 min.) Phyllis Hotchkiss and Skilled Secondary Teachers

Introduction/Framework for Planning (10:58)

Practical Teacher Adaptations to the Block (5:14)
Complete Example of a High School Block Class (6:06)
Paideia Seminar (10:59)
Review/Example from an English Class (11:16)
Other English Class Examples (9:56)
Examples from Social Studies Classes (3:42)
A Teacher's Simple Five Step Planning Process (5:11)
Other Social Studies Class Example (10:40)
Review/Example of Math Class Activity (11:14)
Variation of Same Activity (3:37)
Class with Effective Concept and Homework Review (5:48)
Presentation of New Material in Same Class (8:53)
Examples from Science Classes (7:23)
Other Science Class Examples (7:04)

Legacy: What's Worth Fighting For (147 min.) Michael Fullan and Andy Hargreaves

Introduction (3:12)
Understanding the Change Process (6:07)
The Nature and Impact of Collaborative Cultures (11:26)
Strategies to Develop Collaborative Cultures (12:43)
Principals - Guidelines for Individual Action (10:48)
Principals-Guidelines for Dealing With Staff (12:50)
Moving Forward to Recreate the Schools We Need (14:29)
Introduction (2:03)
The Modern Context of Schools (9:40)
Going Deeper: Purpose, Passion and Emotion (5:31)
Going Deeper: Hope (7:37)
Going Wider: Engaging External Forces (16:24)
Teachers Getting Out There (11:19)
Principals Getting Out There (11:41)
Life Lines of Hope (10:51)